# TEACHING EVIDENCE

Class visit reflections and reports from peer faculty class visits

Student assessment of teaching; sirs

Teaching materials evaluated by a committee

Letter of support of students, colleagues, etc

Letters of support

List of courses taught each semester

Course evaluations and teaching observations

Peer observation

Student feedback; exceptional student performance in course

Statements from colleagues/faculty

Classroom observations, departmental learning goal assessments for their courses

Peer reviews by their colleagues based on in-class observations

Student evaluations

Student feedback

I would like to see student feedback on the instructor.

SIRS ratings

Peer review objective evaluation and learners’ eval forms

Evaluations/feedback

Presented at The Teaching and Learning Summit on best practices.

Student Evaluations

Teaching Awards

Class observation by colleagues and students' evaluations

Letters from colleagues/faculty relating to teacher effectiveness

Positive/strong student feedback; teaching awards

Course development efforts, evidence on teaching excellence, or supporting students

Letters of support from colleagues and other faculty

Statements from peers or student survey results.

student feedback

Student evaluations; peer evaluations

OUTREACH EVIDENCE
Evaluation evidence from external stakeholders cultivated by the candidate.

Survey partners in the field to seek feedback

Admissions numbers

Letters of support from partners.

Examples of events/programs organized, and the feedback received by participants

Support from community partners regarding role and resources they have been able to access due to the partnership

Attending meetings and bringing in new clients.

Letters of Support

Partnership formed to support students' future career development

Evidence of leadership roles in program meetings

Evaluation/comments from partners

Evidence of the success of those partnerships

Letters of support from external partners

Letter of support from ext partners

Relationships that have led to increased funding or partnerships.

Student feedback

Facilitation of internships; collaborative projects

Events with partners

Examples of use of resources by clinical partners negotiated/provided by person

Endorsement letters from contacts at external partners

Feedback on the quality of the outreach activity organized

Collations built, feedback from partners

Press releases, hosted training webinars, creation of teaching tools/resources

Evidence that relationships with partners were successful in some way

Letters of support or recommendation from community partners

# of meetings hosted, conferences attended, new partnership agreements or projects netted as a result.

Statements in Support from External Partners

Demonstrations of relationships with external partners and their outcomes

Coordinate with team members to build outreach activities and communicates broadly to the greater community

# RESEARCH EVIDENCE

Grant proposals that have been awarded

Record of external grant proposals

Proposals are funded, invitations for proposals are provided.

acknowledgment of grant success and submission

Award letters for funding showing person’s name

Number of proposals funded

$$ awarded

Document how that person contributed to various proposals and whether those proposals were granted. What the outcomes of the proposals ended up being

Examples of research proposals written (or co-written) by the candidate

# of proposals developed with specialist's support

# of proposals, funding received, etc.

Letters from colleagues on the proposal AND colleagues that evaluated the proposal and its outcomes

Results from research.

Grants and funding received, paper published

Grant acceptance letters

Accepted grants. how many grants were they involved in.

Copies of submitted/accepted proposals

List, description of awarded grants

Serves as a PI/co-PI and key personnel in awarded grants and proposal development.

List of research proposals and funding amounts if any

List of proposals submitted, success rate on proposals.

Share list of meeting dates/ with whom/ and link to funding document (as applicable)

Publications, grants

Academic conference presentations, published work, grant proposal

A copy of research proposals submitted, as well as a list of accepted proposals.

Submitted proposals or grants won

Evaluation by supervisor and collaboratorson proposal writing

Posters, presentations, publications, collaborations with research teams

Provides intellectual contribution to the research articles submtted for publication

ADVISING EVIDENCE
Student feedback

Remediation and ILP plans that were successful, outcomes

Program creation, execution, and assessment from programming

Anecdotes relating to identification and support re intervention for student

Students' feedback

Data on the number of meetings and communications made with at-risk student populations

Evaluation by supervisor; advisee evaluation/comments

Data about engagement with faculty over the course of semesters

Materials from or records of workshops on early intervention, including attendance numbers

Examples of work toward this goal

Document actions after ease report flags

Evidence of organized and/or hosted webinars/training

Submission of faculty development sessions and programs to raise awareness of processes and facilitate earlier intervention.

Emails and other written communications shared with faculty and staff

Educational materials developed for faculty on best practices for supporting students, # of faculty reached out to, leading a workshop for the department

Specific cases of interventions and letters from students demonstrating the advisor’s help and caring