Your Annual Review Scores

The Chair reviewed your completed self-evaluation form, your course syllabi, your completed “Summary of SOC SALG Numerical Scores,” and any supplementary files you submitted. The Chair then evaluated your performance during the CYUR on each of the criteria below.

<table>
<thead>
<tr>
<th>Presented clear learning goals in course syllabi</th>
<th>Doesn’t Meet</th>
<th>Meets</th>
<th>Exceeds</th>
</tr>
</thead>
<tbody>
<tr>
<td>used “scholarly teaching”¹ methods</td>
<td>N/A</td>
<td></td>
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<tr>
<td>received high-quality SALG numerical scores</td>
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<tr>
<td>received high-quality SALG open-ended comments</td>
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<tr>
<td>reflected deeply upon SALG scores and comments</td>
<td></td>
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<tr>
<td>employed innovative pedagogy or experimental instruction techniques</td>
<td></td>
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<tr>
<td>demonstrated commitment to improved teaching and learning</td>
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</tr>
</tbody>
</table>

provided compelling evidence of student learning gains   x
participated in pedagogical professional development   x
supervised Independent Studies, Honors Options, Student Research, etc. x
contributed to course or curriculum development       x
received awards and honors related to teaching and learning x

Your Overall Evaluation:

Your data points for Figure 1 are:

Your data point for Figure 2 is:

Feedback on Your Teaching Performance

¹ “Scholarly teaching” here means that instructional practices initially should be based on and explicitly tied to best practices as described in peer-reviewed educational literature, pedagogical workshops, etc. Over time, faculty members’ instructional practices should evolve based on student and peer assessment data from their or their colleagues’ courses.