

Department of Sociology Annual Review Summary Form for Fixed-Term Faculty

Prepared by Dr. Aaron M. McCright, SOC Chairperson

Name: _____ **CYUR: 2019** **SOC Appointment: 100%** **Teaching Assignment: 90%**

Your Annual Review Scores

The Chair reviewed your completed self-evaluation form, your course syllabi, your completed “Summary of SOC SALG Numerical Scores,” and any supplementary files you submitted. The Chair then evaluated your performance during the CYUR on each of the criteria below.

	<u>N/A</u>	<u>Doesn't Meet Expectations</u>	<u>Meets Expectations</u>	<u>Exceeds Expectations</u>
presented clear learning goals in course syllabi				
used “scholarly teaching” ¹ methods				
received high-quality SALG numerical scores				
received high-quality SALG open-ended comments				
reflected deeply upon SALG scores and comments				
employed innovative pedagogy or experimental instruction techniques				
demonstrated commitment to improved teaching and learning				
<i>provided compelling evidence of student learning gains</i>			x	
<i>participated in pedagogical professional development</i>			x	
<i>supervised Independent Studies, Honors Options, Student Research, etc.</i>			x	
<i>contributed to course or curriculum development</i>			x	
<i>received awards and honors related to teaching and learning</i>			x	

Your Overall Evaluation:

	<u>Horizontal Axis</u>	<u>Vertical Axis</u>
Your data points for Figure 1 are:	.	.
	.	.
	.	.
	.	.
	.	.

	<u>Horizontal Axis</u>	<u>Vertical Axis</u>
Your data point for Figure 2 is:	.	.

Feedback on Your Teaching Performance

¹ “Scholarly teaching” here means that instructional practices initially should be based on and explicitly tied to best practices as described in peer-reviewed educational literature, pedagogical workshops, etc. Over time, faculty members’ instructional practices should evolve based on student and peer assessment data from their or their colleagues’ courses.