

Mentee Needs Assessment for Additional Support ⁱ

Mentoring includes many types of support. Rarely can one person fulfill them all. Use this form periodically (e.g., once a quarter) to assess where your needs are being met, and in what other ways you might gain the additional support you need.

CHARACTERISTIC	I'm getting what I need from my mentor or from another source.	I don't have a need for this.	I should ask my mentor for guidance with this.	Other
Get guidance on conducting research and scholarship				
Get guidance on publications				
Get guidance on tenure and promotion process				
Get guidance on teaching				
Get advice on service				
Get advice and information on university/department policies				
Seek out needed resources				
Get assistance establishing professional relationships within unit/college				
Get assistance in establishing professional relationships external to unit/college				
Get advice on work-life issues				
Establish and maintain regular contact with mentor				
Get advice on department politics				
Get advice on adapting to university/department culture				

ⁱ Adapted from: University of Rhode Island ADVANCE (2008). *Faculty mentor profile – a self-analysis*. Retrieved from: <https://web.uri.edu/advance-women/files/mentor-self-assessment.pdf>. (Item 26 in Literature Cited).