## **Discussion Starters for Mentors**<sup>i</sup>

**Instructions:** As you begin to think about your role as a mentor, it may assist you to identify topics about which you would be willing to be the primary mentor during the next year and activities that might support that topic.

## Topics I Am Willing and Able to Discuss with a Mentee (Check all that apply)

- $\hfill\square$  Expectations for reappointment, promotion and tenure
- □ Early career ways to produce a strong portfolio for tenure review
- □ Issues in classroom teaching: Specify
- □ Issues in laboratory instruction: Specify
- □ Issues in clinical teaching: Specify
- □ Issues in online instruction and hybrid courses: Specify
- □ Issues in teaching one-on-one instruction: Specify
- □ Issues in teaching graduate students: Specify
- □ Issues in supervising doctoral students: Specify
- □ Issues in teaching undergraduate students: Specify
- □ Issues in research: Specify
- □ Issues in creative endeavor or performance: Specify
- □ Issues in leadership: Specify
- □ Issues in outreach and engagement: Specify
- □ Issues relevant to the discipline or sub-discipline: Specify
- □ Supervising teaching assistants: Specify
- □ Supervising research assistants: Specify
- □ Using your start up package fully and wisely
- □ Setting up a lab: Specify
- □ Managing a lab: Specify
- Developing productive collaborations
- □ Understanding the university: Specify
- □ Understanding the college: Specify
- □ Understanding the department/school: Specify
- □ Understanding the program
- □ Navigating a joint appointment (indicate which units are involved):
- □ Career planning: Specify
- □ Balancing work and life beyond work, including family: Specify
- □ Living in the surrounding area: Specify
- □ Networking with others: Specify
- □ Other:

## Activities I Am Willing and Able to Pursue with a Mentee

- Meet at regular intervals (bi-weekly, monthly, bi-monthly, once a semester)
- □ Review syllabi, assignments, and assessments
- Review websites or other uses of instructional technology
- Observe me teaching in a classroom, lab, clinical, field or other setting. Specify
- □ Review a grant proposal or request for funding
- □ Review a manuscript for publication
- Review a book proposal or book or performance contract
- Review a reappointment, promotion or tenure dossier
- Provide feedback on a run-through of a conference presentation
- Observe mentee at a professional meeting or conference
- □ Collaborate on a project or research
- □ Introduce mentee to colleagues with relevant expertise: Specify
- □ Attend national meetings with the mentee
- Attend cultural events or social gatherings together
- □ Other:

## **Topics I Would Like to Learn More About:**

<sup>&</sup>lt;sup>i</sup> Originally prepared in 2011 by Deborah DeZure, Michigan State University.