Teaching for Student Success
Student Success Summit
Teaching and Learning Conference
May, 8th 2018

Welcome

Jeff Grabill

Associate Provost for Teaching, Learning, and Technology

Re-envisioning Mentoring as Learning: Promoting Growth, Reciprocity and Success

Beronda Montgomery

MSU Foundation Professor

Welcome & Student Success Panel

Dr. June Youatt

Provost

Dr. R. Sekhar Chivukula

Associate Provost Undergraduate Education

Dean of Undergraduate Studies

Professor of Physics
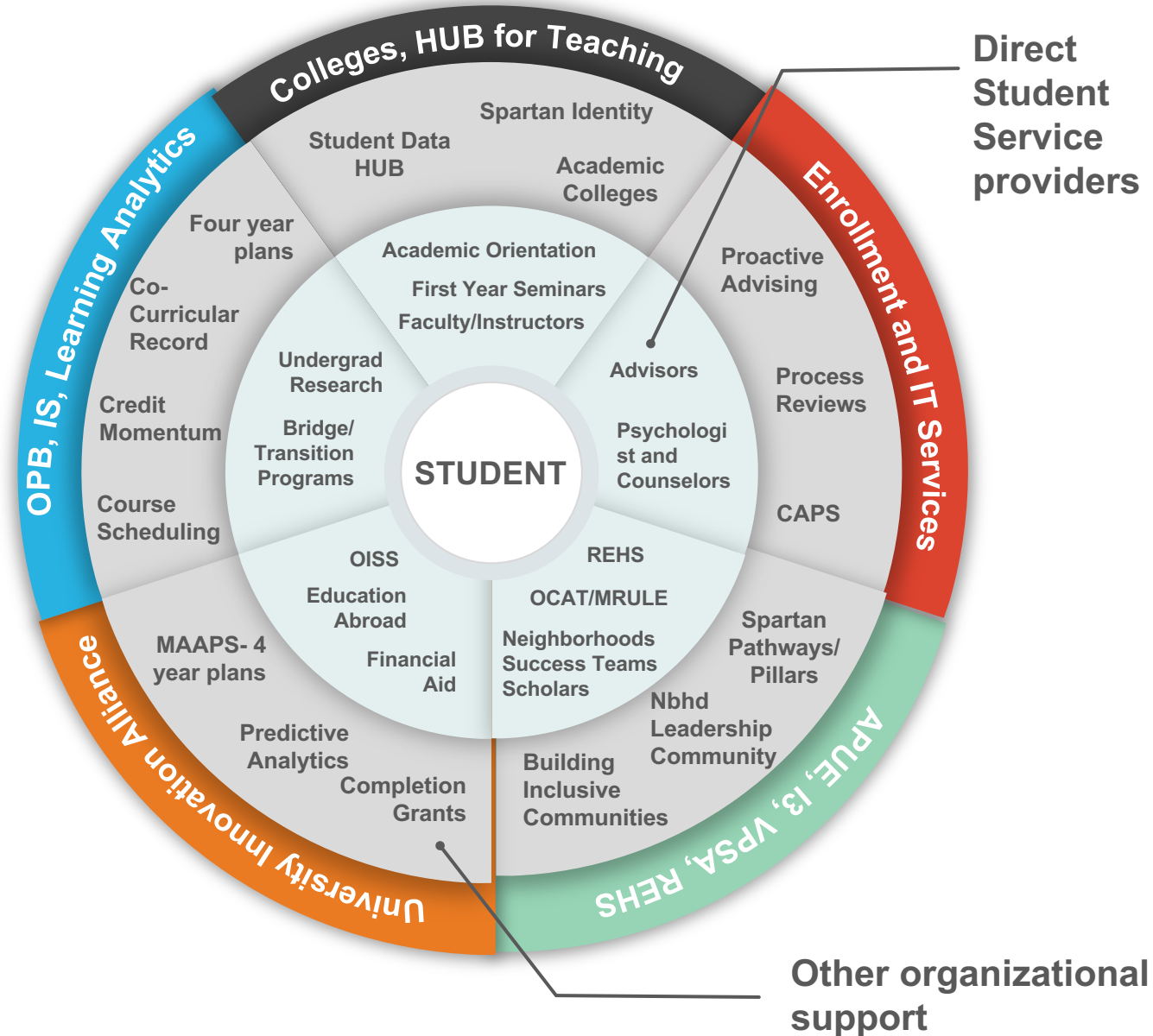
MICHIGAN STATE UNIVERSITY

Student Success Ecosystem

Student Success Vision

Support learning and persistence

Increase graduation rates

Decrease time and cost of degree

Close opportunity gaps

Colleges, HUB for Teaching

OPB, IS, Learning Analytics

Enrollment and IT Services

University Innovation Alliance

APUE, I3, VPSA, REHS

Direct Student Service providers

Other organizational support

STUDENT

Spartan Identity
Student Data HUB
Academic Colleges
Proactive Advising
Process Reviews
CAPS
Spartan Pathways/Pillars
Nbhd Leadership Community
Building Inclusive Communities
Neighborhoods Success Teams Scholars
OCAT/MRULE
REHS
Psychologist and Counselors
Advisors
Faculty/Instructors
First Year Seminars
Academic Orientation
Four year plans
Co-Curricular Record
Credit Momentum
Course Scheduling
Undergrad Research
Bridge/Transition Programs
OISS
Education Abroad
Financial Aid
MAAPS- 4 year plans
Predictive Analytics
Completion Grants

Panel

Randy Rasch, PhD, RN, FNP, FAANP
Dean and Professor
School of Nursing

M. Isabel Ayala, PhD
Assistant Professor
Department of Sociology and
Chicano/Latino Studies Program

Jasmine Lee, MSW, PhD
Neighborhood Director
Advising Lead
East Neighborhood

Chezare A. Warren, PhD
Assistant Professor,
Department of Teacher Education

Danielle M. Lopez, MSW
Assistant Director of Student Success
Biological and Physical Sciences-
Interdepartmental Advisor

Teena Gerhardt, PhD
Associate Professor
Mathematics Department

Student Panel Questions for Reflection

- What does "teaching" for student success mean to you?
- What does "educating" for student success look like as we execute our daily responsibilities on campus?
- How do we encourage student "learning" inside and outside of the classroom?
- How do we foster a culture of teaching and educating for student learning, persistence and success?

Randy Rasch, PhD, RN, FNP, FAANP
Dean and Professor
School of Nursing

Teach for success by fostering belonging through inclusive curriculum, raising student voices in a safe environment, and emphasizing the ceaselessness of learning
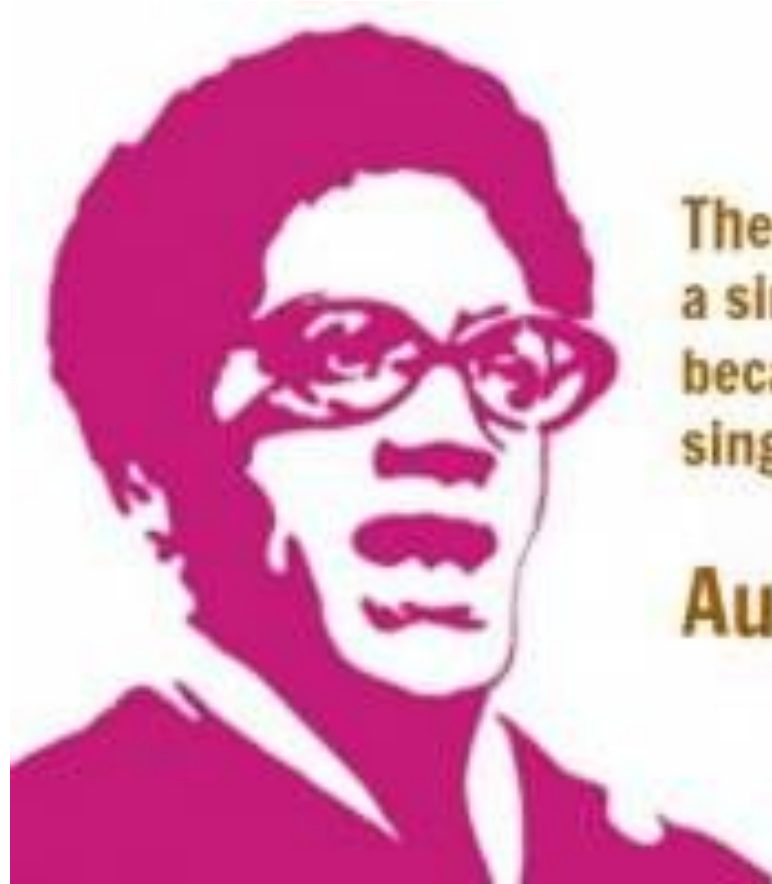
Educate for success by calling attention to the Eurocentric foundation of higher-education spaces and centering the stories of "otherized" groups

M. Isabel Ayala, PhD
Assistant Professor
Department of Sociology
and Chicano/Latino
Studies Program

"There is no single approach that will reach all students…. But in all of it a smile makes a difference."

Jasmine Lee, MSW, PhD

Neighborhood Director

Advising Lead

East Neighborhood

There is no such thing as a single-issue struggle because we do not live single-issue lives.

Audre Lorde

"Fostering discovery, flexible thinking, and a justice orientation is essential to teaching and learning for success. Success can be so broadly defined, but at its core should be a commitment to a praxis of liberation, where diverse students are free to self-determine and encouraged to disavow the burden of forced assimilation towards dominant cultural and social norms."
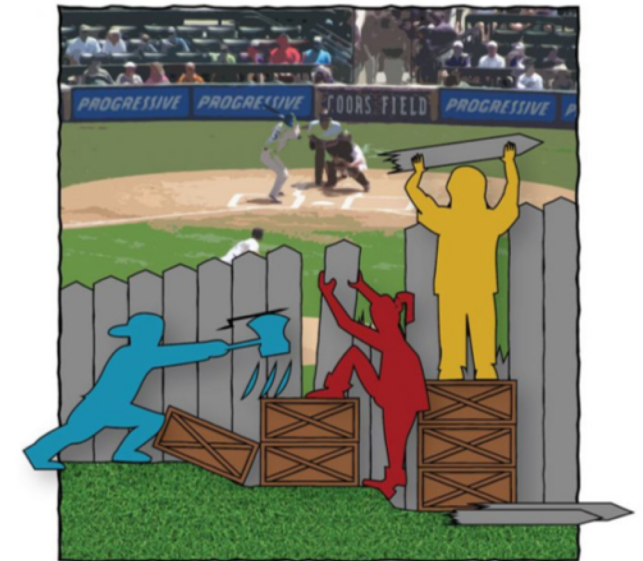
Chezare A. Warren, PhD Assistant Professor, Department of Teacher Education

EQUALITY

EQUITY

JUSTICE

Success culture = authentic presence, 360˚ support, leadership, recognize whole student, & co-learning.

#youbelong #studentlearning #studentsuccess #leadMSU

Danielle M. Lopez, MSW
Assistant Director of
Student Success
Biological and Physical
Sciences-
Interdepartmental Advisor

Teaching for student success begins with course design. A transparent alignment of learning objectives, instructional practices, and assessments clarifies for students the path to success.

Students benefit when the expectations are clear.

Teena Gerhardt, PhD
Associate Professor
Mathematics Department

Discussion with Panel

Thank you Summit attendees for a great day!

Teaching and Learning Conference attendees enjoy the next two days!