Office of the Associate Provost for Undergraduate Education

Mark Largent
Associate Dean for Undergraduate Studies, APUE
Director of Learning Analytics, The Hub
Associate Dean, Lyman Briggs College
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Faculty, Staff, Departments, Colleges, and Support Units are integral to achieving these aims.
2016 Undergraduate Student Snapshot

Fall 2016 Entering Class
The entering class consists of 7,950 students. (includes first time Summer undergraduates)

- **Applications received**: 37,480
- **Admit Ratio**: 66% of applicants were admitted (69.5% admitted)
- **7,911** 32% of those admitted enrolled for the first time in Fall 2016 (Yield)

- **24,641**
- **18.5%**: are Pell Grant recipients
- **9.7%**: are first generation students (according to the FAFSA)
- **24.7%**: of domestic students are students of color
University Overview
There are a total of 50,344 students, 77.6% are undergraduates. Between 2006 and 2016, undergraduate enrollment increased 9.1%.

- 2006: 35,834 students
- 2016: 39,090 students

- Average In-State Net Price (2015-16): $14,970
- Domestic undergraduate students of color: 22.2%
- Full-time undergraduates: 90.7%
- Honor’s College: 9.4%
Persistence & Graduation
Between 2011 and 2015, the number of first time, full-time undergraduate students returning for their first fall semester after their original enrollment has increased.

On average, it takes first-time undergraduates 4.2 calendar years to earn a degree.

MSU’s actual 6-year graduation rate for the 2009 cohort beat the US News & World Report predicted graduation rate by 10 percentage points.
2010 Entering Cohort - 6-Year Graduation Rates

<table>
<thead>
<tr>
<th>Group</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>Goal: 82%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>80</td>
<td>84</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>African-Amer</td>
<td>55</td>
<td>61</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>64</td>
<td>71</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>67</td>
<td>76</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Two or More</td>
<td>85</td>
<td>88</td>
<td>87</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>64</td>
<td>80</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>76</td>
<td>76</td>
<td>81</td>
<td>78</td>
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- Student Learning in Courses and Curricula (The Hub)
Credit Momentum
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Intensive 15+ Fall and 15+ Spring (15%)
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Intensive  15+ Fall and 15+ Spring (15%)

High      <15 Fall and 15+ Spring (27%)
<table>
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<tr>
<th>Level</th>
<th>Description</th>
<th>Percentage</th>
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<td>(16%)</td>
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Credit Momentum

Intensive: 15+ Fall and 15+ Spring (15%)

High: <15 Fall and 15+ Spring (27%)

Medium: 15+ Fall and <15 Spring (16%)

Low: <15 Fall and <15 Spring (42%)

Credit momentum has little or no relationship to the taking of summer classes (24-28%)
Graduation Rates by Momentum Rates

Intensive:
- 4th Year: 67.5%
- 5th Year: 85.6%
- 6th Year: 87.8%

High:
- 4th Year: 62.3%
- 5th Year: 83.0%
- 6th Year: 86.3%

Medium:
- 4th Year: 55.3%
- 5th Year: 77.9%
- 6th Year: 81.4%

Low:
- 4th Year: 43.8%
- 5th Year: 69.6%
- 6th Year: 74.2%
Under 15 Credits vs 15 & Over Credits, First-Year, Fall Semester

14 or Less Credits

15 or More Credits

Proportion of 100/200 Level Courses Offered by Number of Credits, Fall Semester

- 4 Credits
- 3 Credits
- 1 Credit
- 2 Credits
- 5 Credits
- 6 Credits
Scheduling of Courses
SEIZE THE MOMENTUM. GO GREEN

Have the completion conversation with your advisor.
Percentage of All First-Year Students Enrolled in 15+ Credits, Fall Semester

- Week 1: 2016: 26.6%, 2017: 42.7%
- Week 2: 2016: 33.3%, 2017: 42.7%
- Week 3: 2016: 30.0%, 2017: 42.7%
- Week 4: 2016: 30.0%, 2017: 42.7%
- Week 5: 2016: 30.0%, 2017: 42.7%
- Week 6: 2016: 26.6%, 2017: 26.6%
Partnering with APUE to Improve Student Success
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  • Addressing high DFW rates
  • Identifying roadblocks
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  • Addressing high DFW rates
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• Use student, faculty & classroom time more efficiently

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• Identify problematic incentives on campus

• Dissolve the remedial model and implement course enhancements
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